

CCA Information 2026 for Parents/Guardians



Achievement

Leadership

Service

Participation

Content Page

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A Holistic Education for Secondary School Students - LEAPS 2.0

A holistic education provides students with a broad and deep foundation for lifelong learning. This includes learning not just in the academic areas. Equally important is the development of values and life skills in each child. This will equip the child to handle challenges in life later on.

A holistic education also supports students to discover their strengths, interests and talents. Students tend to flourish in areas they are interested in. Thus, as far as possible, we should allow them to pursue their areas of interest.

Schools offer a range of co-curricular programmes to help students achieve a holistic education. Community service is also invaluable in helping students develop qualities such as care, concern and respect for others in society.

LEAPS 2.0¹

LEAPS 2.0 is a framework to recognise secondary school students' holistic development. Students will be recognised with levels of attainment in four domains: Participation, Achievement, Leadership and Service.

SUPPORTING YOUR CHILD

As parents, you play an important role in ensuring your child's holistic and balanced development. Your child benefits most when the emphasis on developing values, life skills and your child/ward's interests and strengths are reinforced at home.

You can discuss the following areas with your child when selecting his/her co-curricular activities:

- Identifying interests and strengths
Example: What is your child interested in? What is your child good at?
- Setting objectives
Example: What kind of person does your child want to be? What kind of values and life skills should your child be developed in?
- Encouraging self-directed learning
Example: How does your child want to pursue this development? What are the possible opportunities that can help support this development?
- Managing commitments
Example: Is your child able to cope? How can you help to support him/her in the learning pursuits?

¹ LEAPS stands for Leadership, Enrichment, Achievement, Participation and Service. LEAPS 2.0 builds on the LEAPS system to better reflect MOE's current emphasis on Student-Centric, Values-Driven education.

LEAPS 2.0 DOMAINS

Participation

This domain recognises students' participation in one school-based² Co-Curricular Activity (CCA). Recognition is based on the number of years of participation and exemplary conduct and active contribution³ to the CCA. Sustained engagement in the same CCA allows for progressive development of character, skills, knowledge and friendships, and will be accorded higher recognition.

Service

This domain recognises students' development as socially responsible citizens who contribute meaningfully to the community. Every secondary school student will contribute at least 6 hours per school year to the community. They can choose to embark on a Values-In-Action project (VIA). Students will be recognised for the time they put into planning, service and reflection, when participating in a VIA project.

Leadership

This domain recognises students' leadership development. Recognition is accorded to students' ability to take charge of personal development, work in a team and assume responsibilities in service of others. In addition to formal leadership appointments, participation in student leadership modules/workshops, the National Youth Achievement Award (NYAA) and leadership positions in the school, CCA or student-initiated/student-led projects will also be recognised.

Achievement

This domain recognises students' **representation** and **accomplishment** in co-curricular involvements beyond the classroom. Opportunities for representation and accomplishment present valuable learning experiences for students to learn discipline, resilience and develop their character. Students may represent the school or organisations endorsed by the school. Recognising external opportunities better caters to students' diverse interests and talents. It also recognises the community's role in developing the child.

Representation refers to being selected and endorsed by the school or an organisation endorsed by the school (*e.g. the community club or national association*) *to contribute, perform or compete. It need not be tied to his/her CCA in school.*

Accomplishment refers to attaining accolades and awards at competitions, festivals, performances, exhibitions, conferences and symposiums where the student represents the school or other organisations endorsed by the school.

The details on the levels of attainment for each of the domains are attached at [Annex A](#).

² School-based CCA refers to CCA that are organised within the school or have been endorsed by the school.

³ Schools have processes in place to determine 'exemplary conduct and active contribution' with respect to their school's context.

Recognition of Students' Level of Attainment

At the end of the graduating year, students' co-curricular attainment will be recognised according to Excellent/Good/Fair. The level of attainment will be converted to a bonus point(s) which can be used for admission to Junior Colleges/ Polytechnics/ Institutes of Education (JC/Poly/ITE).

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: <ol style="list-style-type: none"> At least Level 2 in three domains; At least Level 2 in one domain and at least Level 3 in another domain; or At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.

Please refer to examples in [Annex B](#).

- For enquiries, please contact Miss Fariza Zabir (Subject Head of PE & CCA) at fariza_begum_mohamed_zabir@moe.edu.sg

ANNEX A**PARTICIPATION** (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> Participated in any CCA for 2 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in any CCA for 3 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in any CCA for 4 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in any CCA for 5 years with at least 75% attendance for each year 	
		<ul style="list-style-type: none"> Participated in any CCA for 3 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution 	<ul style="list-style-type: none"> Participated in any CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution 	<ul style="list-style-type: none"> Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution
			<ul style="list-style-type: none"> Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in the <u>same</u> CCA for 5 years with at least 75% attendance for each year

SERVICE (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> At least 24 to less than 30 hours of service 	<ul style="list-style-type: none"> At least 30 to less than 36 hours of service 	<ul style="list-style-type: none"> At least 36 hours of service 		
	<ul style="list-style-type: none"> Completed at least one VIA project that impacts the school or community 	<ul style="list-style-type: none"> Completed at least two VIA projects that impact the school or community 		
		<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community 	<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least two VIA projects that impact the school or community 	<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least one <u>student-initiated</u> VIA project that impacts the community beyond the school <u>and</u> at least one other VIA project
<p><u>Note:</u> One example of an approach to VIA is Service-Learning. Time spent on VIA projects, including the planning, service and reflection components, will count towards the minimum hours of service stated in the above criterion.</p>				

LEADERSHIP (Level of Attainment)

	Level 1	Level 2	Level 3	Level 4	Level 5
School-based Leadership Opportunities	<ul style="list-style-type: none"> Completed 2 leadership modules of at least 3 hours each 	<ul style="list-style-type: none"> Class Committee Committee for student-initiated or student-led projects, approved by school (or equivalent) 	<ul style="list-style-type: none"> Class Chairperson Prefect Peer Support Leader Committee for school-wide events⁴ Chairperson/ Vice-Chairperson for student-initiated or student-led projects, approved by school (or equivalent) 	<ul style="list-style-type: none"> Senior Prefect Chairperson/Vice-Chairperson for school-wide events (or equivalent) 	<ul style="list-style-type: none"> Executive Committee⁵ of Student Council / Prefectorial Board (or equivalent)
		<ul style="list-style-type: none"> Lower Sec CCA Committee (or equivalent) 	<ul style="list-style-type: none"> Lower Sec CCA Executive Committee Upper Sec CCA Committee (or equivalent) 	<ul style="list-style-type: none"> Upper Sec CCA Executive Committee (or equivalent) 	<ul style="list-style-type: none"> CCA Captain/ Chairperson (or equivalent)
National Youth Achievement Award		<ul style="list-style-type: none"> NYAA Bronze 	<ul style="list-style-type: none"> NYAA Silver and above 		
Uniformed Groups (Rank)	<ul style="list-style-type: none"> Lance Corporal (or equivalent) 	<ul style="list-style-type: none"> Corporal Patrol Second Assistant Patrol Leader (or equivalent) 	<ul style="list-style-type: none"> Sergeant Patrol Leader (or equivalent) 	<ul style="list-style-type: none"> Staff Sergeant Assistant Company Leader Senior Patrol Leader (or equivalent) 	<ul style="list-style-type: none"> Warrant Officer Master Sergeant Station Inspector Troop/ Company Leader (or equivalent)

⁴ Examples of school-wide events are Open House, CCA exhibition, Speech Day, Founder's Day and the four National Education (NE) commemorative days: Total Defence Day, International Friendship Day, Racial Harmony Day and National Day.

⁵ Executive Committee (applies to all subsequent mentions) – may include Secretary, Treasurer and Heads of sub-committees

ACHIEVEMENT (Level of Attainment)

	Level 1	Level 2	Level 3	Level 4	Level 5
Representation⁶	<ul style="list-style-type: none"> Represented class / house / CCA at intra-school event⁷ 	<ul style="list-style-type: none"> Represented school / external organisation at local / international event⁸ for 1 year 	<ul style="list-style-type: none"> Represented school / external organisation at local / international event for 2 years 	<ul style="list-style-type: none"> Represented school / external organisation at local / international event for 3 years or more Represented UG HQ at international event⁹ 	<ul style="list-style-type: none"> Represented Singapore Schools at local / international competition Represented Singapore at international event endorsed by national bodies Represented National Project of Excellence¹⁰ at local / international concert Represented MOE at local / international event Represented UG HQ at international competition
Accomplishment⁶			<ul style="list-style-type: none"> Represented school / external organisation at local / international event and achieved the following (for 1 year): <ul style="list-style-type: none"> Top 4 (or equivalent) team placing Top 8 (or equivalent) individual placing 	<ul style="list-style-type: none"> Represented school / external organisation at local / international event and achieved the following (for 2 years or more): <ul style="list-style-type: none"> Top 4 (or equivalent) team placing Top 8 (or equivalent) individual placing 	<ul style="list-style-type: none"> Represented Singapore Schools/ National Project of Excellence/MOE at local / international competition <p>OR</p> <ul style="list-style-type: none"> Represented Singapore at international event, endorsed by national bodies

⁶ Self-representation or participation for personal enrichment will not be recognised. For representation of external organisations and accomplishments associated with such representation, schools' approval is required for recognition. Involvement in events whereby participation is mass in nature and/or does not require training, preparation or selection will also not be recognised in this domain.

⁷ Intra-School Events refer to intra-school competitions, festivals, school performances / concerts, exhibitions and conferences. These events primarily do not include student participation from other schools and/or members of the public.

⁸ Events refer to competitions, festivals, school performances / concerts, exhibitions, conferences and symposiums. Local refers to school cluster/zone-based and MOE-organised events (SYF Arts Presentation, SYF Celebrations, SYF Art Exhibition, National Schools Games, etc.), as well as community-organised events which primarily involves student participation from other schools and / or members of the public.

⁹ UG HQ International Events refer to exchange programmes, performances, camps and other equivalent platforms which involve participants from other countries. Competitions are excluded.

¹⁰ This refers to the Singapore National Youth Orchestra and Singapore Youth Chinese Orchestra.

	Level 1	Level 2	Level 3	Level 4	Level 5
			<ul style="list-style-type: none"> ○ Gold/Silver/Bronze/Merit award / certification¹¹ (or equivalent) ○ SYF Arts Presentation Certificate of Distinction /Accomplishment ○ SYF Art Exhibition Certificate of Recognition (Special Mention) /Recognition ○ Presented original research paper / project accepted at the platform 	<ul style="list-style-type: none"> ○ Gold/Silver/Bronze/Merit award / certification¹¹ (or equivalent) ○ SYF Arts Presentation Certificate of Distinction /Accomplishment ○ SYF Art Exhibition Certificate of Recognition (Special Mention) / Recognition ○ Presented original research paper / project accepted at the platform 	AND achieved the following: <ul style="list-style-type: none"> ○ Top 4 (or equivalent) team placing ○ Top 8 (or equivalent) individual placing ○ Gold/Silver/Bronze award / certification (or equivalent) ○ Presented original research paper / project accepted at the platform
Uniformed Groups Achievement Badges	<ul style="list-style-type: none"> ● Bronze Badge (or equivalent) 	<ul style="list-style-type: none"> ● Silver Badge (or equivalent) 	<ul style="list-style-type: none"> ● Gold Badge (or equivalent) 	<ul style="list-style-type: none"> ● Best Unit Cadet / Outstanding Cadet Award by UG HQ (or equivalent) 	<ul style="list-style-type: none"> ● Top Award for each UG (e.g. Camp Pinnacle Badge, President's Guide Award, Chief Commissioner's Award)

¹¹ This applies to events that present different levels of award or certificate which extend beyond the top 4 participants. The Merit award/certification constitutes the fourth placing. It should only be given for events where Merit is not accorded by default to all participants who did not receive Gold- Bronze award/certification.

Annex B**LEVELS OF ATTAINMENT – EXAMPLES**

Example A: Student has attained a minimum Level 3 in all four domains and at least Level 4 in one domain (Participation). Hence, the student's co-curricular attainment is recognised as **Excellent**.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year	4
Achievement	Represented school at local competition / conference / festival / exhibition for 2 years	3
Leadership	Committee for school-wide events	3
Service	Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	3

Example B: The student has attained a minimum of Level 1 in all domains with at least Level 2 in three domains. Hence, the student's co-curricular attainment is recognised as **Good**.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 3 years with at least 75% attendance for each year	2
Achievement	Represented class / house / CCA at intra-school event	1
Leadership	Class Committee	2
Service	Completed at least one VIA project that impacts the school or community	2

Example C: The student has attained a minimum of Level 1 in all domains, with at least Level 2 in one domain (Achievement) and Level 3 for another domain (Participation). Hence, the student's co-curricular attainment is recognised as **Good**.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 4 years with at least 75% attendance for each year	3
Achievement	Represented school at local competition / conference / festival / exhibition for 1 year	2
Leadership	Lance Corporal (NCC)	1
Service	Completed at least 24 to less than 30 hours of service	1

Example D: The student has not met the criteria for a Good co-curricular attainment. Hence, the student's co-curricular attainment is recognised as **Fair**.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 4 years with at least 75% attendance for each year	3
Achievement	Did not represent class / house / CCA / school in any event	0
Leadership	Completed 2 modules on leadership	1
Service	Completed at least 24 to less than 30 hours of service	1

Sec 1 CCA Selection Timeline 2026

S/N	Date / Time	Activity	Attire	Venue
1	7 Jan 2026 (Wednesday) 3.00pm to 3.15pm	CCA Talk (for all Secondary 1 students)	PE Attire	Hall
2	7 Jan 2026 (Wednesday) 3.15pm to 5.30pm	CCA Display (Based on class schedule)		ISH L1, ISH L2 & Hall
3	8 Jan – 21 January 2026 (As per CCA Schedule)	<p>CCA Try-out and Trials</p> <p><i>Students are highly encouraged to participate in all the try-outs to gain more information on what each CCA is about and discover their potential before they make their final CCA options.</i></p> <p><i>Students do not need to stay throughout the CCA time. They can stay for 30 minutes and proceed to another CCA after that.</i></p> <p><i>For Sports & Clubs CCAs it is important for students to go for trials to be assessed.</i></p>		Respective CCA Venues (Refer to CCA booklet)
4	21 Jan – 23 January 2026 (All Ears form builder)	<p>Online Selection of CCA</p> <p>Link: https://forms.moe.edu.sg/forms/Jqp11B </p>	-	Online (All Ears)
5	27 January 2026 (Tuesday)	Notification of CCA allocation through FTs	-	
6	27 – 30 January 2026	Appeal to change CCA to FTs. Only for case-to-case basis	-	
7	3 February 2026 (Tuesday)	Notification of CCA allocation after appeal	-	
8	9 February 2026 (Monday)	Start of CCA for Secondary 1	-	

CCA Information & Teachers 2026

Clubs & Societies				
CCA	Dates	Teacher-in-charge	Venues	Remark
Youth Flying Club	Mondays and Wednesdays 3.30pm-6.00pm	Ms Fariza Zabir (Advisor) Mr Annamalai Kumar (IC) Mr Foo Weng Choy (2IC) Ms Zheng Huiru Mr Lim Chee Tiong Mr Tarmizi [TSO]	The Hangar, Computer Lab 2, WS1 & WS2 Hall (Wednesday)	
Infocomm Club	Mondays 3.30pm-5.30pm	Ms Fariza Zabir (Advisor) Mr Muhammad Khairi (IC) Ms Nurnadia Binte Abdolah (2IC)	IT Room 1, Humanities Room (C2-01) & Computer Lab 3	
AVA Club	Mondays 3.30pm-5.30pm	Ms Fariza Zabir (Advisor) Ms Wendy Lee (IC) Ms Sarah Kiew (2IC) Ms Lee Wen Lin Ms Li Meiyin Mr Shahrin Mansor [TSO]	Control Room, EBS Room	
Environmental Art Club	Wednesdays 3.30pm-5.30pm	Ms Fariza Zabir (Advisor) Ms Siti Liana Bt Hashim (IC) Mrs Celine Goh (2IC) Ms Tan Seh Hiang Jane	Art Room 1	

Physical Sports				
CCA	Dates	Teacher-in-charge	Venues	Remark
Badminton Team	Mondays 3.30pm-6.30pm Thursdays 3.30pm-6.30pm	Ms Fariza Zabir (Advisor) Ms Nuraini Mansor Ali (IC) Ms Low Aijiao (2IC) Ms Madeline Koh Mr Muralee Mdm Sharmila	Hall / ISH L2	Coach
Basketball Team	Boys: Wednesdays 3.30pm-6.30pm & Fridays 2.30pm-5.30pm Girls: Mondays 3.30pm-6.30pm & Fridays 1.30pm-4.30pm	Ms Fariza Zabir (Advisor) Mdm Au Lai Fei (IC) Ms Kerina Tan Shi Yun (2IC) Mr Eng Sze Shean Ms Tan Jee Yue	ISH L1/ Street Soccer Court, C2-01	Coach Shared Space: Field & Parade Square
Bowling Team	Wednesdays 4.00pm-6.00pm Fridays 3.00pm-5.00pm	Ms Fariza Zabir (Advisor) Ms Lim Xin Yi Hayley (IC) Ms Jennifer Malay (2IC) Ms Jaspal Kaur Ms Nur Hidayah	Sonic Bowl @ SAFRA Yishun	Coach
Floorball Team	Wednesdays 3.30pm-6.30pm Fridays 2.30pm-5.30pm	Ms Fariza Zabir (Advisor) Ms Chan Min Er, Cecilia (IC) Mr Yong Kenneth (2IC) Mr Chow Jia Qing Ms Fariza Zabir	ISH L2, Area Outside Green Room	Coach Shared Space: Gym, Field & Parade Square
Outdoor Adventure Club	Wednesdays 3.30pm-5.30pm Fridays 2.30pm-5.30pm	Mr Timothy Chong (Advisor) Ms Sarah Ng (IC) Ms Sharifah (2IC) Ms Audrey Chong Jia Wen Mr Lee Chun Chow Elliot	Outdoor Adventure Room, C2-07	Instructor Shared Space: Rock Wall & Parade Square

Uniformed Groups				
CCA	Dates	Teacher-in-charge	Venues	Remark
Boys' Brigade	Fridays 2.00pm-4.00pm Alternate Saturdays 9.00am- 12.00pm	Ms Fariza Zabir (Advisor) Mr Huang Kee Hong (IC) Mr Ong Seck Chye (2IC) Mr Chang Wei Jie, Jerroy	Boys' Brigade Room (In the Canteen), LN	Shared Space: Gym, Field & Parade Square
National Cadet Corps (Air)	Wednesdays 3.30pm-6.00pm	Ms Fariza Zabir (Advisor) Mr Toh Chin Hwee (IC) Mr Wu Yueshen (2IC) Mr Tay Weiliang Shawn	NCC Room (In the Canteen), Computer Lab 1	Shared Space: Gym, Field & Parade Square
National Police Cadet Corps	Wednesdays 3.30pm-6.00pm	Ms Fariza Zabir (Advisor) Mr Ariff Bin Abdul Aziz (IC) Ms Tan Kai Li Kelly (2IC) Mr Soh Hong Yi	NPCC Room (In the Canteen),	Shared Space: Gym, Field & Parade Square
Red Cross Youth	Wednesdays 3.15pm-6.15pm	Ms Fariza Zabir (Advisor) Mr Ting Teck Wee Timothy (IC) Mr Muhammad Bin Parjo (2IC) Mr Yeong Yu Xin	Red Cross Room (In the Canteen), Computer Lab 4	Shared Space: Gym, Field & Parade Square

Visual & Performing Arts				
CCA	Dates	Teacher-in-charge	Venues	Remark
Concert Band	Mondays and Thursdays 3.30pm-6.30pm	Ms Fariza Zabir (Advisor) Ms Chee Yuan Leng (IC) Ms Thng Shuyun Crystal (2IC) Mdm Nuraida Mr Fadhli	Music Room, AVA Room	Instructor
Drama Club	Monday 3.00pm-5.30pm Wednesday 3.00pm-5.30pm	Ms Fariza Zabir (Advisor) Ms Chia Ji Ying (Nik) (IC) Mr Joel Tan (2IC) Ms Diana Ghazali Ms Rinita Nadavan	MPH (Beside the Canteen), LN	Instructor
Guitar Ensemble	Wednesdays 3.00pm-5.00pm Fridays 2.30pm-4.30pm	Ms Fariza Zabir (Advisor) Ms Norizan (IC) Mr Huang I Lung (2IC) Mr Soh Chee Keong Ms Maslina	Music Room	Instructor
Guzheng Ensemble	Mondays 3.30pm-6.30pm Wednesdays 3.00pm-6.00pm	Ms Fariza Zabir (Advisor) Ms Han Xiuting Serene (IC) Ms Liew Huey Chyi (2IC) Mdm Dian Farhana Bte Akbar Mr Goh Yang Kai	Guzheng Room, MakerSpace & Heritage Room	Instructor
Modern Dance	Wednesdays 3.30pm-5.30pm Friday 1.00pm-4.30pm	Ms Fariza Zabir (Advisor) Ms Premila D/O Dhanabal (IC) Ms Yang Tianxi (2IC) Ms Shivaranjani Mdm Zuraidah	Dance Studio & AVA	Instructor

INSTRUCTION GUIDE FOR ONLINE CCA SELECTION 2026

1. Go to <https://forms.moe.edu.sg/forms/oxYRNK>
2. Or Scan the QR Code



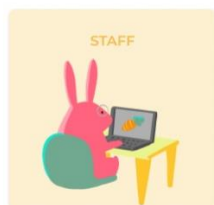
3. You will see this at the start of the online form.



Welcome!



Select "Student"



4. Log in by entering your NRIC.

8:36

ALL EARS
Form Builder

Welcome!

STUDENTS

NRIC / Birth Cert No.*

LOG IN

Enter your NRIC here.
Example: T1112345A

5. Once login is successful you will be brought to the below webpage where your name will appear on the top right hand corner. Scroll down and complete all the questions.

ALL EARS

Your name will appear here.

Northbrooks Secondary School 2026 CCA Selection Form

FORM INSTRUCTIONS
Dear Brookslans! This CCA Selection form serves to allow you to list your choices of your preferred CCAs.

Please read through the options carefully and select according to your preferences and aptitude which will be a commitment throughout your secondary school journey.

Part I: Ranking your choices

1. Click on *the drop down list to select your choices.*
2. You are reminded that you have to **select a maximum of 2 CCAs per category** (Sports, Performing Arts, Uniformed Groups and Clubs).
3. There are quotas for each CCA as shared with you during the CCA briefing.
4. Indicate if you have any existing medical conditions.
5. If you do, please state the medical condition.

Part II: Primary School background

1. Please indicate the CCA(s) that you have participated in primary school.

QUESTION 1 - RANKING ★

Please rank your preferred CCAs

1st choice:

2nd choice:

3rd choice:

4th choice:

5th choice:

6th choice:

7th choice:

8th choice:

Complete your 8 choices for CCA.

6. Fill in segments on medical condition(s) if any, gender and primary school CCA(s) that they have participated.

QUESTION 2 - MULTIPLE CHOICE ★

Do you have any existing medical condition(s)?

- ☐ Yes
☐ No
-

QUESTION 4 - MULTIPLE CHOICE ★

Please state your gender.

- ☐ Male
☐ Female
-

QUESTION 5 - FREE TEXT ★

Please state the CCA(s) that you have participated in primary school. A Nil reply is required.

Important points for parents and students to take note:


Note that the following CCAs only admit only single gender:

- Floorball (Boys)
- Boys' Brigade (Boys)
- National Cadet Corp (Air) (Boys) – *only for Singapore Citizens*


There are set quotas for sports and club CCAs. Students are encouraged to attend the CCA trials during 8 to 21 January. They do not need to sit throughout the CCA duration. Students can attend the session for 30 minutes and join in another CCA session after that. Students may refer to the CCA Booklet for dates and timings of the CCAs.

Thank you.

CCA BRIEFING 2026



Ms Fariza Zabir
SH / PE & CCA



EVERY BROOKSIAN A CHAMPION
IMPACTING THE COMMUNITY

OFFICIAL (CLOSED) / NON-SENSITIVE


SOARING VET ROOTED

1



3

Question:
How has your CCA helped to shape who you are today?



A good team player

A good planner & event organiser

An effective leader

A confident speaker

An active contributor to society

A resilient competitor with strong fighting spirit


EVERY BROOKSIAN A CHAMPION
IMPACTING THE COMMUNITY

OFFICIAL (CLOSED) / NON-SENSITIVE

SOARING VET ROOTED

2

SCHOOL CCA POLICY



<p>CCA INVOLVEMENT</p> <p>School-based CCA is <u>compulsory</u> by MOE.</p> <p>Every student must participate in at least one school-based CCA.</p>	<p>MODE OF COMMUNICATION</p> <p>Students CCA involvement/activities will be communicated via Parents Gateway by CCA Teachers.</p>	<p>ABSENCE FROM CCA</p> <p>Absence must be supported with a Medical Certificate or parent's letter.</p> <p>To be given to CCA Teachers.</p>	<p>CCA ATTENDANCE</p> <p>Student must have a minimum of 75% attendance annually.</p> <p>Any less, conduct grade will be affected</p>
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EVERY BROOKSIAN A CHAMPION
IMPACTING THE COMMUNITY

OFFICIAL (CLOSED) / NON-SENSITIVE

SOARING VET ROOTED

4

LEAPS 2.0



5

*A Student-Centric,
Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey

**LEAPS 2.0
DOMAINS**



– to recognise
students' holistic
development

Leadership
Achievement
Participation
Service

4 Domains

6

Leadership

- Held leadership appointment in class/CCA

Achievement

Different levels of attainment
for each domain

competitions

Participation

Parents can refer to students'
CCA Booklet for more details



attendance yearly and
ed programmes

Service

- Contributed to serving the school/community

7

Levels of Attainment

EXCELLENT - (2 BONUS POINTS)

Upon meeting entry requirements for
Junior Colleges, Polytechnics, ITE

Leadership	Achievement	Participation	Service
4	3	3	3

GOOD - (1 BONUS POINT)

Upon meeting entry requirements for
Junior Colleges, Polytechnics, ITE

Leadership	Achievement	Participation	Service
3	3	3	3

8

18 CCAs offered in Northbrooks



9

Dates to note for CCA Registration



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Physical Sports

Basketball (Boys & Girls)
Outdoor Adventure (Boys & Girls)
Badminton (Boys & Girls)
Bowling (Boys & Girls)
Floorball (Boys only)

Visual & Performing Arts

Drama
Modern Dance
Concert Band
Guzheng Ensemble
Guitar Ensemble

Uniformed Groups

NPCC
Red Cross Youth
NCC Air (Boys only)
Boys' Brigade (Boys only)

Clubs and Societies

Infocomm Club
AVA Club
Environmental Art Club
Youth Flying Club

10

CCA Selection Process

CCA Trials and Interviews –
From 8th January to 21st January. Encouraged to attend as
many CCAs trials as they can


CCA Online Registration Phase via **"All Ears Platform"** –
From 21st January to 23rd January

Notification of allocated CCA by FTs on 27 January

CCA Appeal Process –
27 to 30 January. Through FTs. Case to case basis.
Appeal outcome on 3 February

Start of CCA on 9 February

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- Read through the CCA Booklet 2026 sent via PG
- Be involved with your child in the process of their CCA selection
- Encourage your child to attend the CCA trials to gain insights
- Ensure that your child attends CCA sessions regularly
- Do also take note of your child's Higher MT lessons and 3rd language lessons to avoid clashes

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SOARING YET ROOTED

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THANK YOU!

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Only for Secondary 1 DSA Students

- Still submit the CCA Selection form on All Ears platform
- Start CCA from Week 2 onwards

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